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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** How the World Works (**Shape and Space/Directions and maps**) | | | | | **Driving  Supporting XDiscipline-Specific** | | | | |
| **Modality**  **XVisual**  **XKinaesthetic**  Auditive | **Style**  Mastery  **XUnderstanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| **XVisual-Spatial**  Verbal-Linguistic  **XKinaesthetic**  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  **X Observation**  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  **XAnecdotal Records**  Continuum  Other | |
| **Achievement Indicators:** Gives simple instructions and describes positions.  Follows simple maps. | | | | | | **Skills:** | | | | | |
| **Materials:** Chart paper, markers, CCB campus signals | | | | | | **Grouping**  Individual  Pairs  Small group  **XHalf group**  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **XAlternative**  Parallel  Stations |
| **Date:** Week 22 | | | **Time: 20 min** | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Ask the children if they remember where the HEADMISTRESS office is and how we can got there.  There would be different answers.  Encourage them to walk (together) following one path, but to another place. (swimming pool, gym, library, bach, Primary, etc) | | | | | | | | | | | |
| **Main Activity:**  Encourage the children to choose a place to go and describe the path using spatial references to get there.  Draw it with their help.  Then, go to the place following the map you drew.  Back in the classroom discuss if it helped or not, if it was accurate or if you need to make some changes, etc. , using the related vocabulary (map, starting point , ending point, next to, in front, between, etc.) | | | | | | | | | | | |
| **Closing:**  Display the maps in the classroom | | | | | | | | | | | |